Using Higher Education Partnerships to Build Teacher Pipelines: Lessons from Fort Worth ISD



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Council of Great City School Fall 2022 Conference



Fort Worth ISD at a Glance



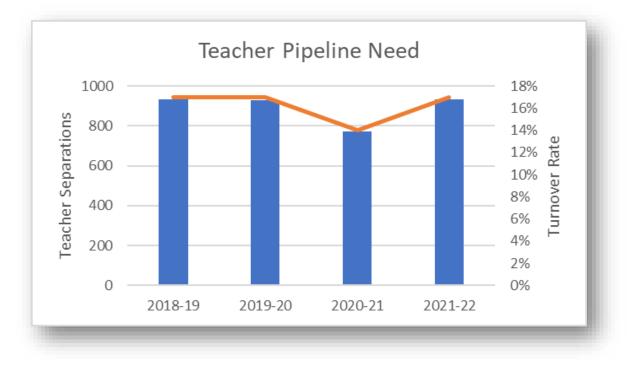
74,850 Students 65% Hispanic/Latino 21% Black/African American More than 11,000 staff, with ~5,500 teachers	140 Schools including innovative models such as Montessori, Applied Learning, VPA, single gender, PTECH, ECHS, and SB1882 partnership campuses	10 Higher Education Partners						
One integrated talent pipeline strategy								

Teacher Pipeline Strategy

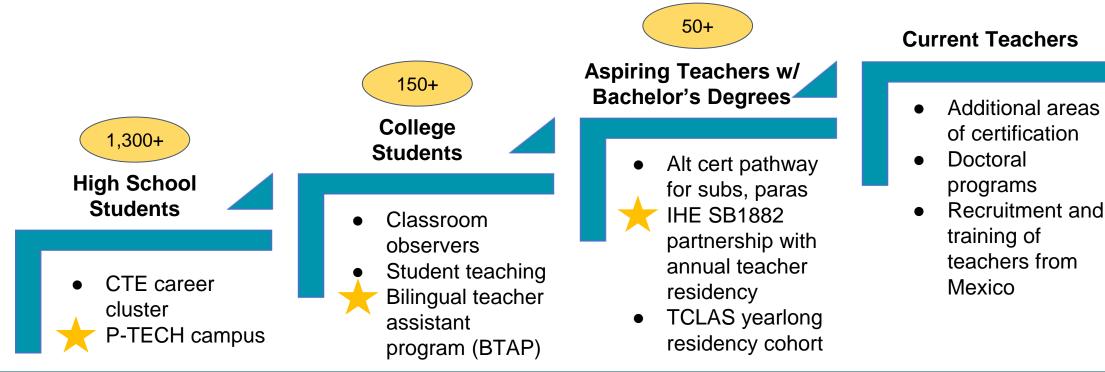
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Data Insights

- With one year of exception during COVID, FWISD must replace ~930 departing teachers (17%) each year
- Teacher vacancies high in bilingual/ESL, secondary math/science, SPED
- High family demand for certain choice models
- Opportunity to diversify teacher workforce



Pipelines Throughout the Teaching Journey



Texas Wesleyan

Partner Institutions of Higher Education (IHEs)

UNT

GRAND CANYON



Spotlight: P-TECH at Polytechnic High School

We recognize that many of our students have a dream to teach, and we realize that our very own graduates can have an extraordinary impact on their communities as future Fort Worth ISD teachers. Our district is working diligently to **build** a new network of teachers who look like Fort Worth ISD students, come from Fort Worth communities, and are invested in Fort Worth neighborhoods. We want to build a strong pathway which reaches the students who have already expressed interest in teaching, and create a support structure to help them achieve their goals.



			r students to simultater opportunities and P-TECH is a partn	neously obtain their priority for students ership between FWIS		earn a two-year Asso workforce after succ partners	ociate degree, and gai essful completion of t	
				Polytechnic	High School			
				Associate of A	rts in Teaching			
	9 th Grade		10 th Grade		11 th Grade		12 th Grade	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
	English I or II	English I or II	English II or *III	English II or *III	*English III or IV	*English III or IV	*English IV or *English Elective	*English IV or *English Elective
	Algebra I or Geometry or Algebra	Algebra I or Geometry or Algebra II	Geometry or Algebra II or *Pre-Calculus	Geometry or Algebra II or *Pre-Calculus	Algebra II or *Pre-Calculus or *Statistics	Algebra II or *Pre-Calculus or *Statistics	Pre-Calculus or Calculus	Pre-Calculus or Calculus
	AP Human Geography	AP Human Geography	*US History	*US History	World History	World History	*Economics	*Government
High School	Biology or Chemistry	Biology or Chemistry	Chemistry or *Earth and Space Science	Chemistry or *Earth and Space Science	3 rd Year Science	3 rd Year Science	4 th Year Science or *Environmental System	4 th Year Science o *Environmental Science
-	AVID 1	AVID 1	AVID 2	AVID 2	AVID 3	AVID 3	AVID 4	AVID 4
		Health		PE				
			Spanish 1, 2, 3, 4, or 5	Spanish 1, 2, 3, 4, or 5	Spanish 1, 2, 3, 4, or 5	Spanish 1, 2, 3, 4, or 5		
	Honors Principals of Education AB (EDH14201AB)	Honors Principals of Education AB (EDH14201AB)	PSAT	*DC Child Development AB (TBD)	*TBD	*TBD	*DC Practicum in Education & Training A (EDD14502A)	*DC Practicum in Education & Traini B (EDD14502B)
	KINE 1164 (1)		*HIST 1301 (3)	*HIST 1302 (3)	*ENGL 1301 (3)	*ENGL 1302 (3)	*ENGL 2327 (3) or *MATH 1350(3)	*ENGL 2328 (3) o *MATH 1351 (3)
		SPCH 1311 (3)	*GEOL 1401 (4)	*TECA 1354 (3)	*TECA 1303 (3)	*PHIL 2306 (3)		
College						*MATH 1314 (3) or MATH 1342(3)	*ECON 2301 (3)	*GOV 2305 (3)
		ARTS 1301 (3)			*PHYS 1415 (4)	*BIOL 1408 (4)	*BIOL 2306 (3)	
					GOVT 2306 (3)		*EDUC 1301 (3)	*EDUC 2301 (3)
	Up to 1 Hours	Up to 6 Hours	Up to 7 Hours	Up to 6 Hours	Up to 13 Hours	Up to 13 Hours	Up to 12 Hours	Up to 9 Hours
	Associate Degree: Associate of Arts in Teaching College Level Certification(s): Educational Aide I Industry Certification(s): Educational Aide I							

Spotlight: Bilingual Teacher Assistant Program



FORT WORTH ISD BTAP Bilingual Teacher Assistant Program

WHAT IS BTAP?

The **Bilingual Teacher Assistant Program** is a program designed for bilingual students seeking a major in bilingual education.

Fort Worth ISD will hire the students as part time Bilingual Teacher Assistants. Students are placed in a dual language classroom with a master teacher who mentors the student as they assist in the classroom.

APPLY | CONTACT

www.fwisd.org/careers

Luis Berzoza, BTAP Coordinator luis.berzoza@fwisd.org | 817-814-2408

WHY JOIN BTAP?

 » Gain valuable experience
 » Flexible work schedule
 » Network with families, teachers, and administrators

REQUIREMENTS

- » Bilingual (Spanish/English)
- » Current college student
 » Pursuing a degree in
- bilingual education » GPA of 3.0 or higher



The goal of The Bilingual Teacher Assistant Program (BTAP) is to increase the number of Highly Certified Bilingual Elementary Teachers in Fort Worth ISD. BTAP recruits, hires, and mentors bilingual college students who are studying to become high-needs Bilingual/ESL teachers.

TCT





UNIVERSITY OF TEXAS ARLINGTON

Spotlight: LAN Teacher Residency



The Leadership Academy Network is a partnership between Fort Worth ISD and Texas Wesleyan University, designed to accelerate academic performance of six historically underperforming campuses. Leveraging the funding and flexibility of SB1882, the LAN pursues a coherent talent pipeline plan designed for its unique model.



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Spotlight: Future Teachers Luncheon

- 200 Education and Training students heard from Talent Management team members about the journey to becoming a Fort Worth ISD teacher.
- Former Teacher Resident, Aracely Valdes, spoke to Education and Training seniors about never giving up on your dream to become a teacher.





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